



Working together to Support Equalities and to Combat Bullying

Article 19 of the UNCRC states that all children should be protected from harm including physical, mental or emotional harm and it is a key aspect of being a rights respecting school.

- *Promoting positive attitudes and relationship
- *Dealing appropriately and effectively with ALL allegations
- *Being aware of the policy and procedure
- *Supporting initiatives and gathering information
- *Building the capacity of young people to challenge prejudice and bullying behaviour

REPORT

Lewis House: Julie Wilson

Skye House: Allan Doak

Tiree House: Emma O'Connell

S1/3/5 DHT: Dee Scott

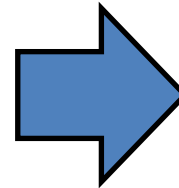
S2/4/6 DHT: Lewis Whale

Equalities Coordinator: Lewis Whale



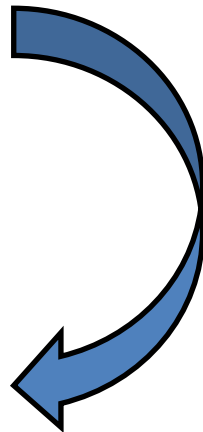

LISTEN

- *Active listening
- *Compassion
- *Full attention – take it seriously



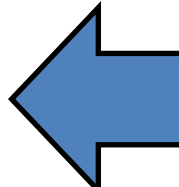

LEARN

- *WHAT/ WHERE/ HOW/ WHO




RESOLVE

- *Record – Equalities Form
- *Next Steps




INVOLVE

- *Build up trust/ Work together
- *What would they like happen?