# **Gracemount High School**



### S4-S6 Formal Assessments

# Week 2 (Exam Halls) – Monday 29 January to Friday 2 February 2018 Week 3 (Class Time) – Monday 5 February to Friday 9 February 2018

Enclosed with this memo is the timetable detailing the Formal Assessments that will take place in the exam hall (week 2) and in classes (week 3).

You should attend school as normal when you do not have assessments, and school uniform must be worn at all times.

If you are sitting assessments, please use this document to plan your studies and ensure that you are aware when you have an assessment.

#### A reminder of some key points relating to Formal Assessments in the Exam Halls.......

- Report to the Dining Hall 5 minutes before the start time.
- Return to class after your assessment unless it is break, lunch or the end of the school day
- Seating numbers will be posted on the Drama Studio door. Make sure you know your seat
  number before entering the exam room. You must sit in this seat this is so we can check you
  are present.
- Be polite and follow the instructions of the Invigilators. They will tell you when you can leave the exam room.
- Bring all the equipment you will need. All exams must be written in black or blue pen unless you are told otherwise.
- NO MOBILE PHONES, iPADs OR MP3 PLAYERS SHOULD BE TAKEN INTO THE EXAM ROOM IF YOU DO THEN THEY MUST BE SWITCHED OFF IN YOUR BAGS OR HANDED IN TO THE INVIGILATORS.
- BAGS SHOULD BE LEFT AT THE FRONT OF THE EXAM ROOM.

If you have any questions, please speak to your class teacher.

Good luck. Mr Mackenzie

GHS S4-S6 Formal Assessment Week 2 (Exam Halls) 29 January to 2 February 2018

Higher   Assignment   1.00-3.30   Drama   12   Rulers/calculators   Early is		Subject & Level	Time	Room	Number	February 2018  Notes	
National 5	Monday 29 January	National 5 Paper 1 Paper 2					
Paper 1		National 5	1.00-3.30	Drama	35	Rulers/calculators	Early lunch
Paper 1			1.00-3.30	Drama	12	Rulers/calculators	Early lunch
Higher Assignment		Paper 1	1.00-3.30	Drama	3	Rulers/calculators	Early lunch
National 5   Raper 1   Raper 2   Raper 3   Rational 5   Raper 4   Raper 4   Raper 5   Raper 5   Raper 6   Raper 7   Rational 5   Raper 7   Rational 5   Raper 8   Raper 9   Raper 9   Raper 9   Raper 9   Raper 9   Rational 5   Raper 9   Rational 5   Raper 1   Rational 5   Ratio		Higher	1.00-3.30	Drama	5	Rulers/calculators	Early lunch
Paper 2		National 5 Paper 1 Paper 2					
Physics   National 5   Assignment   1.00-3.30   Drama   21   Rulers/calculators   Early in	anuary	Paper 2					
National 5   Assignment   1.00-3.30   Drama   21   Rulers/calculators   Early is	Tuesday 30 Jar	Higher Paper 1 Paper 2					Early lunch
Paper 1		National 5	1.00-3.30	Drama	21	Rulers/calculators	Early lunch
Higher   Paper 1   R.45-10.15   Gym   80   Lined Paper/Pens			1.00-3.30	Drama	1	Rulers/calculators	Early lunch
Paper 1	dnesday 31 January	<b>Higher</b> Paper 1 Paper 2					
Paper 1		National 5 Paper 1	2.00-3.00	Gym	36		
National 5   Paper 1   8.45-11.05   Gym   16   Highlighters	Š	Daniel 4	2.00-3.00	Gym	36		
Paper 1		National 5 Paper 1	8.45-11.05	Gym	16	Highlighters	
Paper 1	əbruary	Paper 1	8.45-11.00	Gym	26	Highlighters	
Paper 1	Thursday 1 Fe	National 5	1.00-3.30	Gym	21	Rulers/calculators	Early lunch
Paper 1			1.00-3.30	Gym	9	Rulers/calculators	Early lunch
National 5   Paper 1   8.45-10.35   Gym   47			1.00-3.30	Gym	2	Rulers/calculators	Early lunch
Paper 1 8.45-10.35 Gym 29  Dance National 5 Paper 1 11.00-12.00 Gym 9  Cake Craft National 5		National 5	8.45-10.35	Gym	47		
National 5	<b>^</b>		8.45-10.35	Gym	29		
National 5	Friday 2 Februa	National 5 Paper 1	11.00-12.00	Gym	9		
		National 5 Paper 1	11.00-12.00	Gym	3		
Hospitality National 5 Paper 1 11.00-12.00 Gym 8		National 5	11.00-12.00	Gym	8		



## FORMAL ASSESSMENTS – WEEK 3 – week beginning 5<sup>th</sup> February 2018

During week 3, Assessments will happen in your normal classroom during your normal class time. The purpose of these assessments is to support you in preparing for the final assessment. You will receive feedback from your teachers, which will inform the process of targeted planning for improvement.

w/b 5/2	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Monday				French – Listening/Writing (Higher)	French – Listening/Writing (Higher)	Art (Nat5/Higher)  Music – Listening (Higher)  Spanish/Italian – Reading/Writing (Higher)  Spanish - Reading & Writing (Nat5)	Art (Nat5/Higher)  Music – Listening (Higher)  Spanish/Italian – Reading/Writing (Higher)  Spanish - Reading & Writing (Nat5)
Tuesday	French Listening				Music – Listening	writing (wats)	writing (wats)
, , , , , , , , , , , , , , , , , , , ,	(Nat5)				(Nat5)		
Wednesday							
Thursday	Music – Practical (Higher & Nat5)	Music – Practical (Higher & Nat5)	Physics (Higher) Physics (Nat5) French - Reading & Listening (Nat5) French Reading (Higher)	Physics (Higher) Physics (Nat5) French - Reading & Listening (Nat5) French Reading (Higher)		Art (Nat5/Higher)	Art (Nat5/Higher)
Friday	Spanish – Listening/Writing (Higher)	Spanish – Listening/Writing (Higher)	Physics (Nat5)	Physics (Nat5)			

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