

Supported Interventions

When a pupil has had a series of On Calls, they may be removed from a class for a specific number of lessons. The pupil will be hosted in the On Call room.

The purpose of the supported intervention is to provide:

- Time for reflection
- A quiet and supportive environment to work.
- Support to practice social and classroom skills.
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A text is sent home alerting parents/carers to all supported interventions.

Late coming in the morning and after lunch

Pupils who are late in the morning and returning from lunch will be signed in and issued with a 15 minute detention to be completed at lunchtime.

Pupils who have a valid reason for being late, evidenced by a letter or phone call from a parent/carer, will be exempt from detention.

A text is sent home to alert parent/carer to all late comings.



Detention

The expectation is for pupils to arrive on time and to sit quietly.

Pupils are not allowed access to mobile phones or iPads.

If a pupil is late/argumentative/disruptive, then detention is extended on the day.

Pupils who fail to attend detention will be kept out of class and placed in isolation until the detention is completed.

Parents/Carers will be informed when pupils are in isolation.

Any Comments or Suggestions?

We would welcome any comments or suggestions from students, parents and members of the community.

Please feel free to use our suggestion boxes or contact us at:

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Lasswade Road
Edinburgh
EH16 6TZ



0131 6647440

Email: admin@gracemount.edin.sch.uk

GRACEMOUNT HIGH SCHOOL Relationships for Learning Policy

Information Leaflet for
Parents/Carers and Students



An information Leaflet outlining the
school's policy for managing pupil
behaviour.

Good relationships are absolutely vital for the well-being of the school. As teachers we have a duty to build positive relationships.



Recognising and Rewarding Positive Behaviour.

Values Postcards are awarded to pupils to allow staff to formally recognise positive behaviour and to motivate pupils.

Values Postcards relate to a particular school value each week as outlined in our AMBITION values.

The number of postcards issued to each individual pupil is recorded leading to 3 categories of awards with a differentiated number of postcards according to year group.

- Bronze – 6-10 postcards
- Silver – 12-20 postcards
- Gold – 18-30 postcards

Each award results in a letter sent home. Pupils who achieve a Gold award will qualify for an end of term trip.

Each Values Postcard is worth 1 house point.

House Points

House points are awarded for good timekeeping and good behaviour. Points will be totalled each week and an overall house winner will be announced each Monday morning.

iPads

Pupils, parents, carers and the school are expected to follow the school's Acceptable Use Policy.

If a pupil breaks the rules, the school reserves the right to restrict or remove the iPad.

Specific examples are:

- Refusing to follow a teacher's instructions on the use of the iPad in class.

- Inappropriate use of the internet and Snapchat.

Key components to effective classroom Behaviour.

1. Delivering the highest quality learning and teaching. Reflective practitioners will always consider – is my lesson worth behaving for?
2. Know our pupils and fully understanding their needs. Our use of ASN information and strategies are an important part of successful teaching.
3. Having an unconditional positive regard for all pupils combined with an assertive authority.
4. We are restorative and solution focussed in nature – we remain calm and look to de-escalate.
5. There is a consistency of approach – firm but fair.
6. We are committed to professional development – we all have a responsibility to develop and use our skills in classroom management – first line enforcement.

All of this is backed up by effective use of a clear and transparent system that support teachers and pupils.

Protecting Learning – ON CALLS

To support and protect learning in class, pupils may be removed from a lesson. Pupils who are persistently misbehaving in class will be placed On Call and escorted to the On Call room.

The On Call room is a positive and respectful environment where pupils will be supported to feel calm and safe. They will be given the

opportunity to talk about what happened and what they can do to get it right in the future.

The On Call room reflects the school's strong desire to keep our pupils in class and performing at their best whilst **“protecting the learning”** of everyone in the class.

Staff follow the open and consistent behaviour policy prior to placing a pupil On Call. After applying classroom management procedures, staff move on to the formal behaviour policy:

1st step – 1 verbal warning, formally worded “I am now giving you a formal warning for.....” If undesired behaviour continues,

2nd step – Ask the pupil to stand outside to think about their behaviour then invite them back into the class after a few minutes.

If undesired behaviour continues:

3rd step – On Call the pupil and removed from class for the rest of the lesson.

Should a serious incident occur a teacher may choose to move straight to On Call.

When a pupil is removed due to an On Call a detention is issued for 15 or 25 minutes, depending on the severity of undesired behaviour, to be completed after school.

Serious behaviour incidents will include further intervention from the Head Teacher or Deputy Head Teacher who may contact home directly.

A text is sent home alerting parents/carers to all On Calls.