



Working together to Support Equalities and to Combat Bullying



Bullying is NOT a normal part of growing up and should be challenged –bullying behaviour can make you feel frightened, threatened, left out or hurt. Bullying behaviour is an action either physical, verbal, social or psychological which hurts someone or group of people because they are perceived to be different.

Article 19 of the UNCRC states that all children should be protected from harm including physical, mental or emotional harm and it is a key aspect of being a rights respecting school.

Pupils are expected to:

- Report all incidents of bullying and suspected incidents that other young people may be afraid to report
- Support each other and to seek help to ensure that everyone feels safe and nobody feels excluded or afraid in school.
- Seek support during the entire process and keep reporting incidents if there is no improvement

Parents/Carers can help by:

- Supporting our anti-bullying policy and procedures.
- Supporting pupils to report concerns to the relevant person.
- Updating the school about any incidents they find out about
- Encouraging their children to be positive members of the school community.
- Discussing with their child's Pupil Support Leader any concerns that their child may be having
- Helping to establish an anti-bullying culture outside of school including modelling their own positive behaviour in school as well as in the community

The Senior Leadership Team is expected to:

- Monitor and report annually on the implementation of this policy.
- Ensure a robust enhanced transition programme is in place to highlight any potential concerns regarding bullying behaviour
- Supervise the review and updating of this policy at least every four years.
- Play an integral part in serious bullying issues.

Teachers are expected to:

- Treat all allegations seriously
- Follow policy procedures in place
- Monitor and record incidents accurately
- Follow council initiatives and guidelines including being aware of the most recent updates in the policy and ensuring a focus on professional development – CIRCLE doc.
- Be vigilant in the classroom and create a positive and inclusive environment
- Where possible have a presence at classroom doors and in corridors to help support a positive and inclusive environment around the school
- Ensure relevant people are aware – including parents/carers
- Check in with the pupil to ensure they are feeling supported and the incident/s are no longer occurring



'Committed to care and Excellence'